

ABSTRAK**HUBUNGAN PERSEPSI SISWA TERHADAP KOMPETENSI PROFESIONAL DAN KOMPETENSI PEDAGOGIK-DIDAKTIKAL GURU DALAM BIDANG LITERASI MEDIA DENGAN KEEFEKTIFAN PENGAJARAN GURU SMA NEGERI DI KABUPATEN KULON PROGO**

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Penelitian ini bertujuan menguji hubungan persepsi siswa terhadap kompetensi profesional dan kompetensi pedagogik-didaktikal guru dalam bidang literasi media dengan keefektifan pengajaran guru SMA negeri di Kabupaten Kulon Progo. Penelitian ini dilakukan pada bulan April sampai dengan Mei 2021. Populasi penelitian ini adalah siswa SMA negeri di Kabupaten Kulon Progo. Sampel penelitian ini berjumlah 120 responden. Teknik penarikan sampel penelitian ini menggunakan *convenience sampling*. Data dikumpulkan menggunakan kuesioner dan dianalisis menggunakan korelasi *Rank-Spearman*.

Hasil penelitian menunjukkan bahwa: 1) persepsi siswa terhadap kompetensi profesional guru dalam bidang literasi media berhubungan secara positif dengan keefektifan pengajaran guru (*Sig. 2-tailed* = 0,000); 2) persepsi siswa terhadap kompetensi pedagogik-didaktikal guru dalam bidang literasi media berhubungan secara positif dengan keefektifan pengajaran guru (*Sig. 2-tailed* = 0,000).

Kata Kunci: Persepsi Siswa, Literasi Media, Kompetensi Profesional, Kompetensi Pedagogik-Didaktikal, dan Keefektifan Pengajaran Guru

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ABSTRACT

**THE CORRELATION BETWEEN STUDENTS' PERCEPTION OF
TEACHER'S PROFESSIONAL COMPETENCE AND PEDAGOGIC-
DIDACTIC COMPETENCY IN MEDIA LITERACY AND THE
TEACHING EFFECTIVENESS OF HIGH SCHOOL TEACHERS IN
KULON PROGO REGENCY**

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This research aimed to test the correlation between students' perception of teacher's professional competency and pedagogic-didactic competency in media literacy and the teaching effectiveness of high school teachers in Kulon Progo Regency. The research was conducted from April to May 2021. The population of this research were the public high school students in Kulon Progo Regency. The samples of research amounted to 120 respondents. The research sampling technique was convenience sampling. Data were collected using questionnaires and analyzed using *Rank-Spearman* correlation.

The results showed that: 1) students' perception of the teacher's professional competency in literacy was positively correlated with the teaching effectiveness conducted by the teachers (Sig. 2-tailed = 0,000) and 2) students' perception of teacher's pedagogic-didactic competency in media literacy was positively correlated with the teaching effectiveness conducted by the teachers (Sig. 2-tailed = 0,000).

Keywords: Student Perception, Media Literacy, Professional Competency, Pedagogic-Didactic Competency, and Effectiveness of Teacher Teaching

Reviewer bahasa:



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